

## THEME 9 MY FRIENDS

### FUNCTIONS

1. Describing events, places and people
2. Asking for and giving clarification

### LANGUAGE SKILLS and LEARNING OUTCOMES

#### Listening

**E11.9.L1.** Students will be able to organize specific information in a narrative about a person or an event.

#### Pronunciation

**E11.9.P1.** Students will be able to practice the pronunciation of assimilation- elision.

Eg. Good boy- gubboi

The conjunction “and” is pronounced as /ænd/ by itself, but in the normal use of the phrase you and me, we usually say /ən/, as in /juənmi/ friendship /frenʃɪp/.

#### Speaking

**E11.9.S1.** Students will be able to ask and answer questions to clarify a well-known / common person or a place.

#### Reading

**E11.9.R1.** Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.

#### Writing

**E11.9.W1.** Students will be able to write a text about their teachers and friends for a school magazine.

**E11.9.W2.** Students will be able to write a booklet to describe their hometown.

### SAMPLE USAGE

The man you saw...

The place where we went on picnic....

Mr. Richardson, (who is) our teacher of physics, is a ....

Find the student who is the most easygoing.

True companions are those who keep promises, show respect...

### TOPICS

#### **1. DESCRIBING A FRIEND**

#### **2. RELATIVE CLAUSES**

### QUOTES

\*\*\* No road is long with a good friend.

\*\*\* None is so rich as to throw away a friend.

\*\*\* A friend in need is a friend indeed.

\*\*\* A sweet friendship refreshes the soul.

\*\*\* Friendship is a flower that blooms in all seasons.